
Hochschuldidaktische
Arbeitsstelle

Center for Development and
Research in Higher Education

Lehrveranstaltungsevaluation

Silke Köhler, M.A.

EvaSys

Telefon: +49 6151 16 - 70 951
evaluation@hda.tu-darmstadt.de

Dipl.-Soz. Franziska Zwirner

Organisation & Koordination

Telefon: +49 6151 16 - 76166
evaluation@hda.tu-darmstadt.de

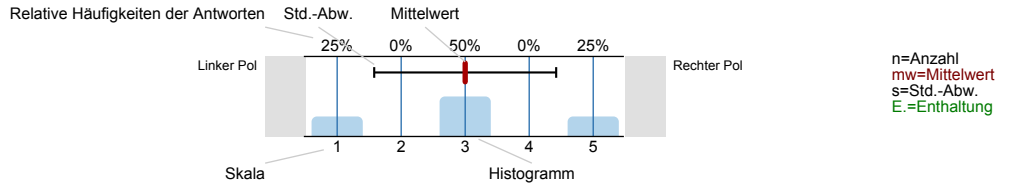
Hochschuldidaktische Arbeitsstelle
AB Evaluation
S1 03/ 155 A

Hochschulstraße 1
64289 Darmstadt

Auswertungsteil der geschlossenen Fragen

Legende

Frage**text**



Auto-Gruppe

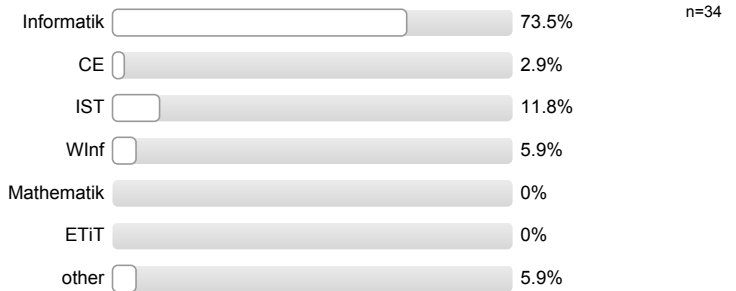
FB 20 -Informatik- TU Darmstadt - Lecture and exercises evaluation

Course name: _____

Instructor: _____ Semester: ws/ss _____

1. Personal Information

1.1. What subject are you studying?



1.3. Degree sought?



1.4. Semester?



1.5. Gender

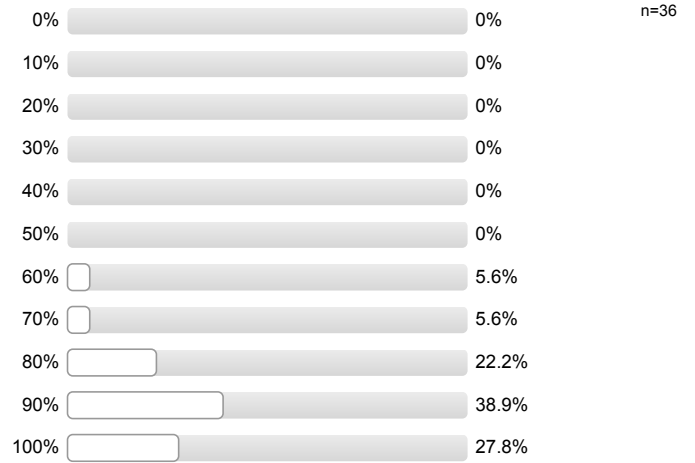


1.6. In which country did you obtain your university admission?

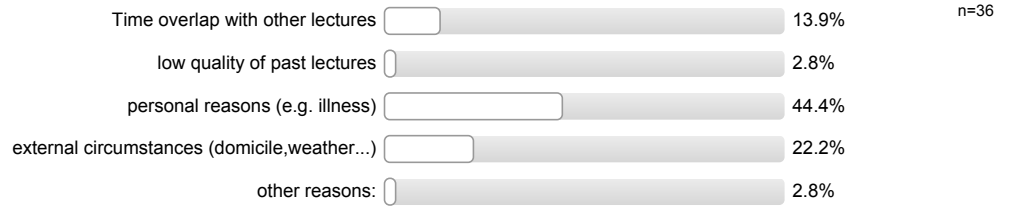


2. The lecture

2.1. I attended the lecture ... % of the time:

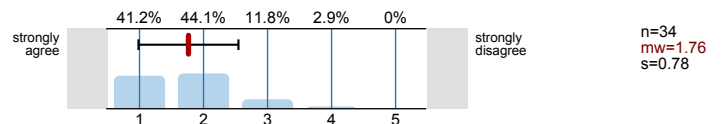


2.2. For which reasons did you not attend the lecture regularly? (more than one answer possible)

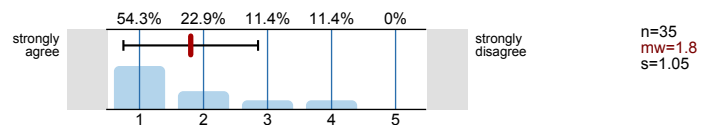


Note: If you can't or do not want to answer a question, please mark "n.a." (= not applicable).

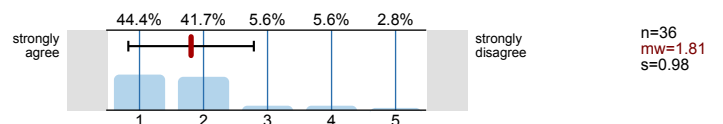
2.4. The content of the course is well-structured and easy to follow.



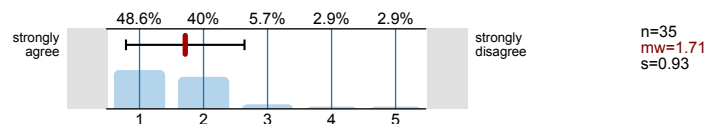
2.5. The learning objectives of the course are clear.



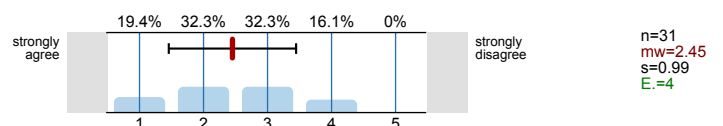
2.6. The instructor is able to explain complex concepts and issues clearly.



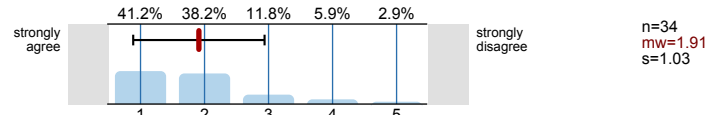
2.7. Examples are used to clearly illustrate concepts.



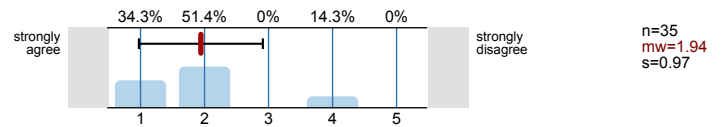
2.8. The lecturer referred to current research.



2.9. The connection between theory and practice was established.



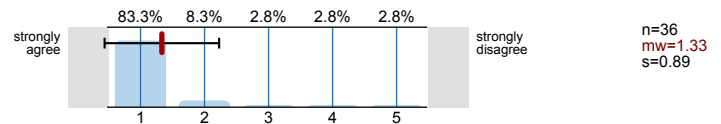
2.10. The speed of the lecture was adequate.



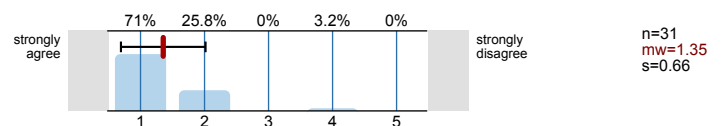
2.10a If the speed of the lecture was not adequate:



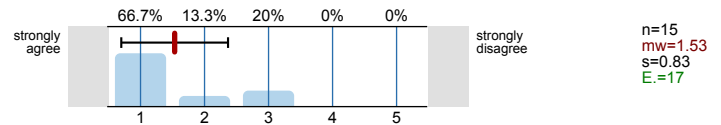
2.11. The lecturer was well prepared.



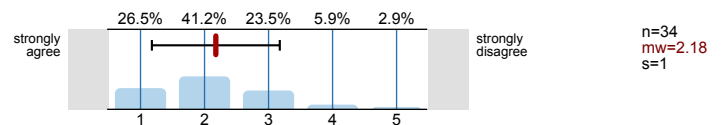
2.12. The instructor is able to respond appropriately to student questions and contributions.



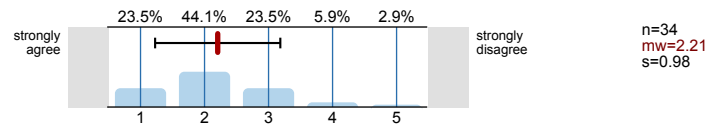
2.13. The lecturer could be reached outside the lecture.



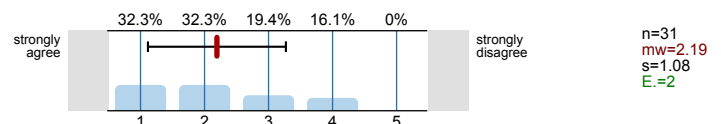
2.14. The instructor is able to motivate students to participate and engage with course themes.



2.15. The lecture motivated me to occupy myself with the topics on my own.

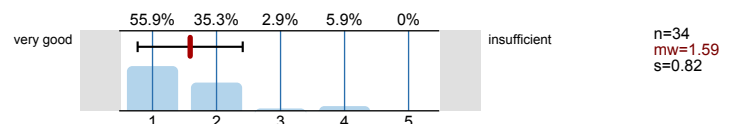


2.16. The teaching aids (scripts, textbooks, references to the literature, slides) supported my studies effectively.



Auto-Gruppe

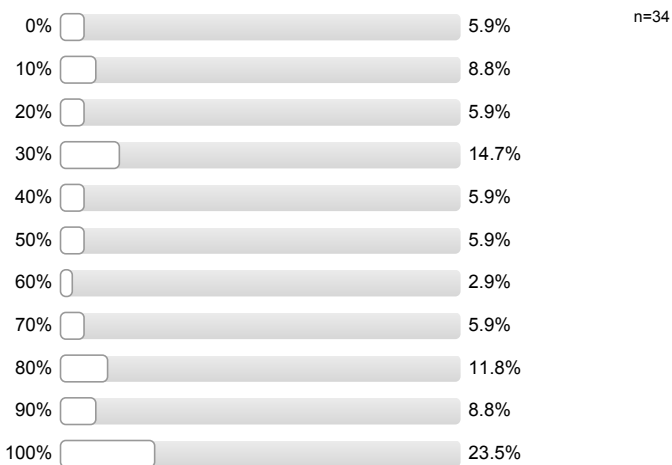
How would you rate the lecture (without exercises)?



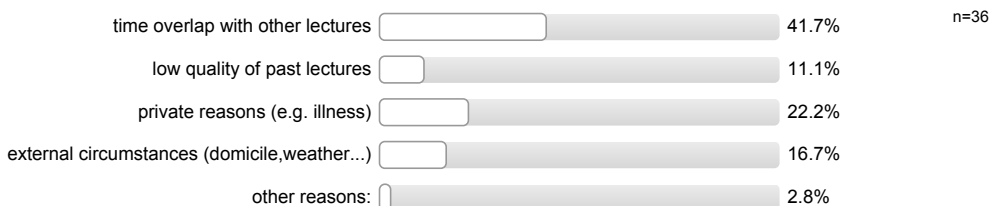
FB 20 -Informatik- TU Darmstadt - Lecture and Exercises Evaluation

3. Assessment of the exercises (only for lectures with exercises)

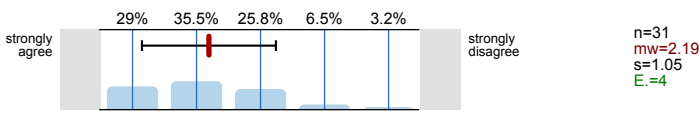
3.1. I attended the exercises ... % of the time:



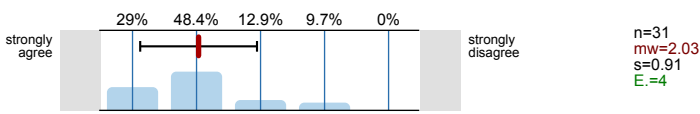
3.2. What were your reasons for not attending? (more than one answers possible)



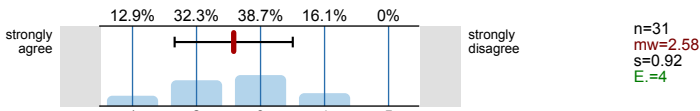
3.4. The exercises were clearly structured.



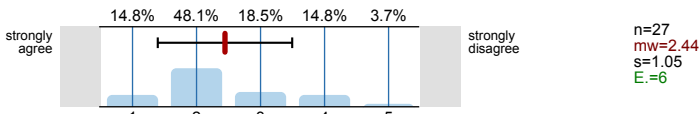
3.5. I learned a lot through the exercises and assignments.



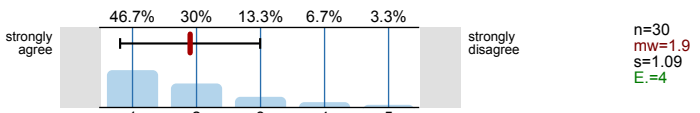
3.6. The exercises were very motivating.



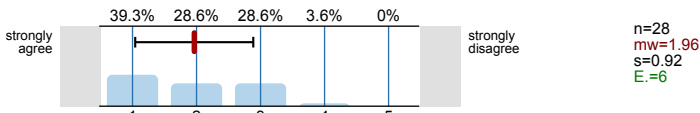
3.7. The teaching assistant did a good job.



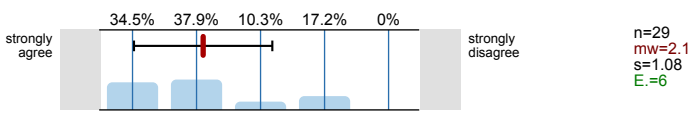
3.8. The topics of the exercises were always well coordinated with the topics of the lecture.



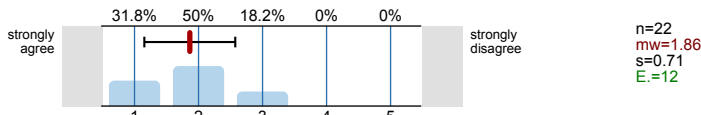
3.9. The lecturer used electronic platforms (forums, mailing lists, wikis, websites) in a reasonable and helpful way.



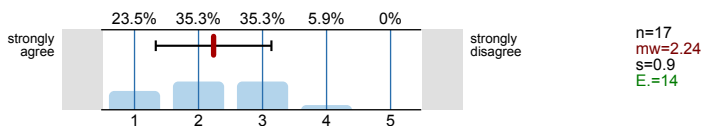
3.10. The ratio of students to teaching staff was adequate.



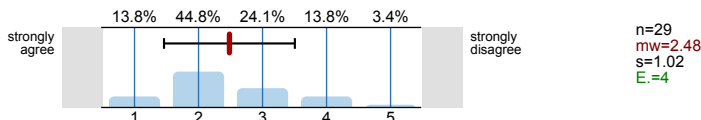
3.11. The size of the group was adequate.



3.12. The room was suitable for working and learning.



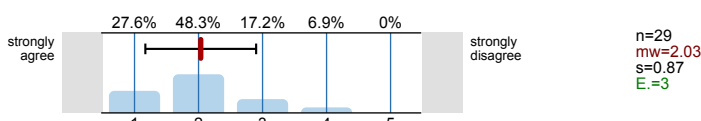
3.13. The level of the exercises was adequate.



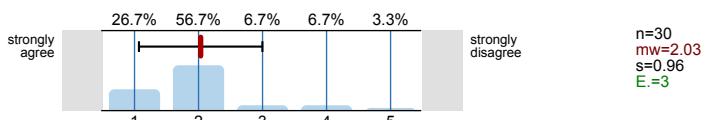
3.13a If the level of the exercise was not adequate:



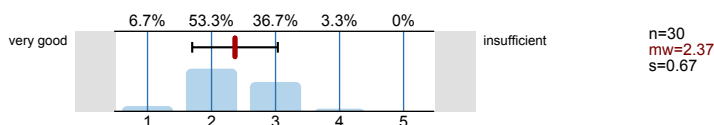
3.14. The exercises (homework, tests) were well organized throughout the semester.



3.15. The lecturer provided enough exercise material.

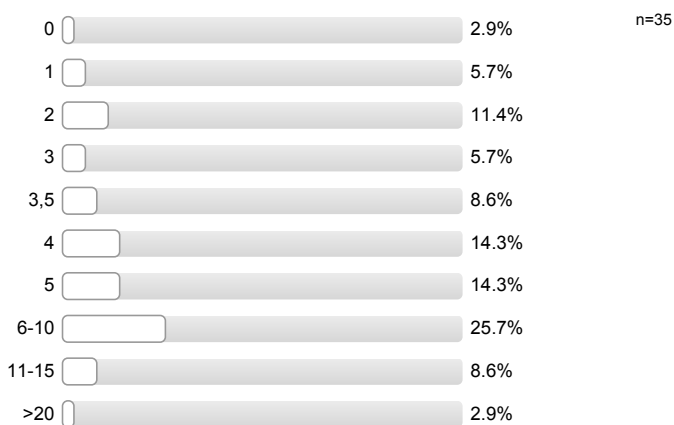


How would you rate the exercise?

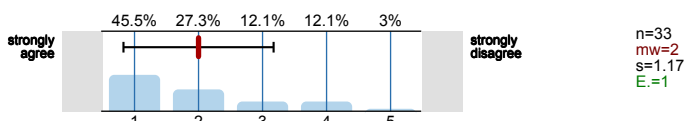


4. General assessment of the lecture and exercises

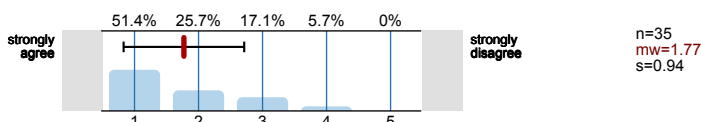
4.1. In addition to visiting the lectures and the exercises/assignments I spent the following number of hours per week on solving the exercises:



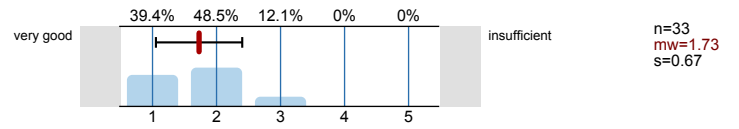
4.2. My previous knowledge allowed me to follow the lecture.



4.3. I would recommend this lecture to a friend.



I would give the course the following overall grade:

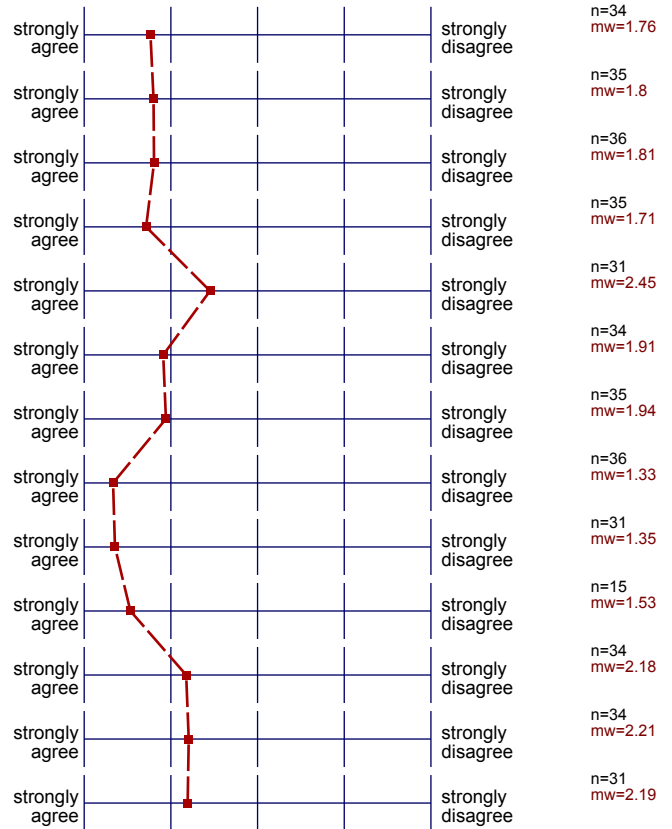


Profillinie

Teilbereich: FB 20
 Name der/des Lehrenden: Michael Eichberg
 Titel der Lehrveranstaltung: Software Engineering - Design and Construction
 (Name der Umfrage)

2. The lecture

- 2.4. The content of the course is well-structured and easy to follow.
- 2.5. The learning objectives of the course are clear.
- 2.6. The instructor is able to explain complex concepts and issues clearly.
- 2.7. Examples are used to clearly illustrate concepts.
- 2.8. The lecturer referred to current research.
- 2.9. The connection between theory and practice was established.
- 2.10. The speed of the lecture was adequate.
- 2.11. The lecturer was well prepared.
- 2.12. The instructor is able to respond appropriately to student questions and contributions.
- 2.13. The lecturer could be reached outside the lecture.
- 2.14. The instructor is able to motivate students to participate and engage with course themes.
- 2.15. The lecture motivated me to occupy myself with the topics on my own.
- 2.16. The teaching aids (scripts, textbooks, references to the literature, slides) supported my studies effectively.



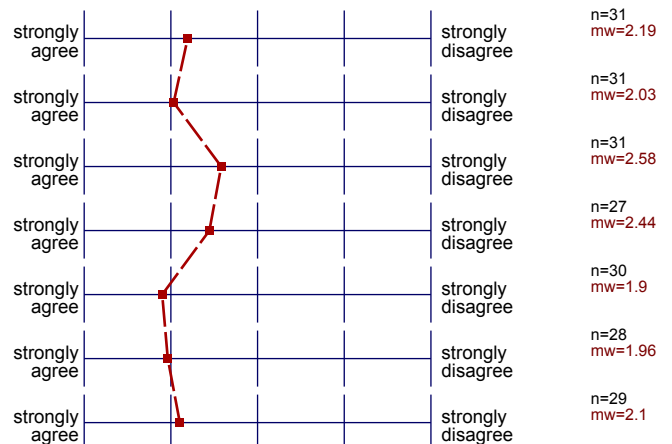
Auto-Gruppe

How would you rate the lecture (without exercises)?



3. Assessment of the exercises (only for lectures with exercises)

- 3.4. The exercises were clearly structured.
- 3.5. I learned a lot through the exercises and assignments.
- 3.6. The exercises were very motivating.
- 3.7. The teaching assistant did a good job.
- 3.8. The topics of the exercises were always well coordinated with the topics of the lecture.
- 3.9. The lecturer used electronic platforms (forums, mailing lists, wikis, websites) in a reasonable and helpful way.
- 3.10. The ratio of students to teaching staff was adequate.



3.11. The size of the group was adequate.



3.12. The room was suitable for working and learning.



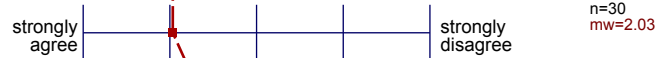
3.13. The level of the exercises was adequate.



3.14. The exercises (homework, tests) were well organized throughout the semester.



3.15. The lecturer provided enough exercise material.



How would you rate the exercise?



4. General assessment of the lecture and exercises

4.2. My previous knowledge allowed me to follow the lecture.



4.3. I would recommend this lecture to a friend.



Auto-Gruppe

I would give the course the following overall grade:



1. Personal Information

1.2. If other, please specify:

IT Security

B.Sc. Sportinfo

Distributed Software Systems

2. The lecture

2.3. Other reasons for not attending the lecture regularly:



Zeigleich mit P2P, Raumproblematik am Anfang des S. → Offge!!!

3. Assessment of the exercises (only for lectures with exercises)

3.3. Other reasons for not attending the exercises regularly:

job

4. General assessment of the lecture and exercises

4.4. What did you especially like in this lecture and exercise?

Good examples from the Professor

The Script with extra information is good, but there could be more or better extra information.

good slides, nice structure with LecDoc

Well organized and useful knowledge of objective oriented programming's design & construction.

very motivating, precise and understandable explanations

GOOD COURSE MATERIAL

The topics are advanced and I can learn new things

intro to scala & reactive programming

Examples for each topic, Introduction to Scala in the beginning

Lecturer was always well prepared → liked the style of presentation

The first exercise in which we had to compare java and scala
scala is nice.

The Patterns, SOLID, basic motivation

The close connection between the lecture and the exercises.
The exercises were really meaningful and they were easier to
start due to the fact that the structure of the code was outlined

svn for programming exercises

4.5. What did you especially dislike in this lecture and exercise or what improvements do you suggest?

Occasionally the exercise tasks weren't described very well
so it was hard to figure out what to do.

The language too much English

Lecture Doc

No Video Recordings (I have another lecture at the same time)
Maybe Quizzes to the lectures, that would be online, could help to
understand the topics better → Quizzes with question like the exam.

more scala introduction, sometimes
more examples

Exercises last time were easier!

More detailed lectures and exercises would provide
some more in-depth knowledge & information to student

TOO MUCH COURSE TO COVER AND STUDY

I would like to see solutions earlier of exercises
Notes on the slides can not be posted very well.

Time change in the beginning led to overlap of the exercises.
That is not good as I have planned the schedule to visit all
courses!

No explaining of variance Annotation for Java for Exercise

Java variance annotation exercise → need more explanations!
Exercise announcements should be more early (in-class exercises)

One exercise comparing java and scala is enough.
Afterwards its just ~~announcements~~ announcements, don't do exercises where
"New" Programming language Scala ⇒ hardly made sense
↳ rather tough for those most efficient writers. C-code

A real structured script would be nicer than ~~with~~ the slides.

• Please ~~use~~ Moodle?

• Call the course "Why Scala is awesome." ☺

Some of the exercises were too time-consuming (IMHO) for reasons not directly related to SE, e.g. drawing graphics.

Release the exercise task before it is discussed in class

The first half of the lecture where "Basic Design Principles" were discussed, the exercises should have been named "An Introduction to Scala". I realized that the focus was extremely towards Scala, but without connecting.

sometimes I get low remark for ~~low~~ correct assignments
this may make students do deep exercises
